### **ENGLISH LANGUAGE**

Name:		( )	Date:	
Class: Primary 1 SY / C / G / S		E/P/GR	SBA 1.6	8B.2a
VOCABUL. Fill in the bla	ARY anks with the w	ords in the box.		
	park	shark	sky	
-	surprise	telescope	toy	
Timoth	y Pope went to	the park. He wante	ed to try out h	is new
(1)		It was a (2)	<u>.</u>	
At the	(3)	, he lo	oked through	his telescope.
He looked a	t the (4)		He looked at	the ground.
He looked a	ll around.			
He had	a nasty (5)		He thoug	ht he saw a
(6)		in the park. So he	e cried out, "T	here's a
shark in the				

Do check your work! (3)

Shark in the Park

-				
Name:		( )	Date:	-
Class: Primary 1	SY/C/G/S	E/P/GR	SBA 1.6	6B.3a
GRAMMAR - 0 Fill in the blank				
riii iii ule biaiii	(2 Mini file M	orus in the box.		
	He's	lťs	There's	
٠				
We have a	a park near o	ur house. Man	y people come	to the park to
enjoy themselv	es. (1)		a swing for chi	ldren in the park.
(2)	fúr	r to play on the	swing. My brot	ther likes to play
on the swing. (3	3)	at t	he park every d	lay. I like to jog

Do check your work! (2)

Shark in the Park

around the park while my brother plays on the swing.

Name: \_\_\_\_\_\_( ) Date: \_\_\_\_\_

Class: Primary 1	SY/C/G/SE/P/GR	SBA 1.6B.3b
GRAMMAR Look at the pic Follow the exa	tures and complete the sentences. mple given.	
fish / bowl	Example:  There's a fish in the bowl.	
baby / cot	1	
	2	
flower / vase	3.	
cake / oven		

Shark in the Park

boy / bin	4.
plant / pot	5.
	6
boy / pool	
	7
bottle / cupboard	

Do check your work! @ -

Shark in the Park

Name:				Date:				
Clas	ss: Prin	nary 1						
GR	AMM/	AR – DEMONSTRATI	VE PRONOUN	<u>IS</u>				
		trative Pronouns r or near in distance or		hing specific tha	t Can be			
		If the noun is	near	far				
	Ī	singular	this	that	) 1 1			
		plural	these	those	3			
(A) 1.	This	e the Demonstrative F	ite toy car.		na na pa maren — pa na pa pa pa pa Pa			
2.	Thos	e primary school year	s were the bes	t times of my life.				
3.	That	is definitely my choice	e!					
1.	Would they like some of these?							
5.	That	is the gift I would love	for my birthda	y				
<b>S</b> .	Thes	e are the water bottles	s left behind by	the pupils.				
<b>7</b> .	Those	e are my grandmothe	r's blankets.					

8.

What is this?

(B)	Choose the correct Demonstrative Pronoun to complete each sentence.
1.	"I love (this / these)," Katrina whispered as she traced the lovely embroidery on the blouse.
2.	Is (that / those) a funny movie?
3.	(This / These) is wonderful news!
4.	(This / These) are the best shoes I have ever worn!
5.	Are (this / these) fun games?
6.	Are (that / those) your parents?
7.	(That / Those) are my classmates. We have been in the same class since Primary One.
8.	(That / Those) are the cupcakes that we baked.
	Do check your work! ⊜
	Shark in the Park

Nan	ne:	<del>.</del>	( )	Date:	
Class: Primary 1 SY / C / G / SE / P / GR				SBA 1.6B.3d.*	
GR	AMMAR – DEMONS	TRATIVE PRO	ONOUNS		
	If the noun is	near	far		
	singular	this	that		
	plural	these	those		
(A)	Fill in the blanks with	h "this" or "the	se".	Demonstrative Pronouns refer	
i.	ls	my pen?		to something specific that can be either far	
2.		_ are horses.		or near in distance or time.	
<b>}</b> _	**************************************	_ were my fat	her's books.		
		_ is my money			
<b>-</b>	Are	Mr Choo	o's coins?		
-	was young!	_ were my favo	ourite cartoor	characters when I	
- •	"It's raining again		is awful	l," the twins	
	complained to Mrs Li	u.		Shark in the Park	

8	"I'll buy," Mr Alwee told the salesman, passing the toy cars to him.
(B)	Fill in the blanks with "that" or "those".
1.	" smells good," Ria said as she pointed to her brother's cup of coffee.
2.	are the old T-shirts we are using as rags.
3.	Are my classmates' bags?
4.	"Ouch! hurts," Mr Karan told the nurse.
5.	sounds like Ben.
<b>5</b> .	Was your lunch?
7.	Are your crayons?
3.	" was very kind of you! Thank you," the blind man said to the boys who had helped him to cross the road.

Do check your work! (9)

		• · · · · · · · · · · · · · · · · · · ·
Name:	( )	Date:
Class: Primary 1 SY / C / G / SE / P / GR		SBA 1.6C.1a
PHONICS Write the beginning letters in the blan	ıks.	
br cr	gr	Ma
1. Look! The idge is so tall ar	nd long.	
2. "Caw-caw!" sings the	eow.	
3. Keep theøoms and mop in the store room.	nside	
4. Theapes are	e very sweet.	
		/

When My Baby Sister Came Home

5. The long ass needs to be cut.



The princess wore a very beautiful \_\_\_\_ own.

7. Watch out! There's a \_\_\_\_ocodile in the muddy water.



8.

There are no leaves on the \_\_ anches of these trees.

9. Please pour some \_\_\_\_ avy on the meat.



10. The \_\_\_\_ ane has a long neck and beak.



Do check your work! (3)

Na	me:( )	Date:
Cla	ass: Primary 1 SY / C / G / SE / P / GR	SBA 1.6C.2a
	OCABULARY noose the correct words to fill in the blanks.	
	carry made listen	
1.	The men helped to	
	the big box to the truck.	1
2.	Aunty Mary a mess in the when she tried to bake her own bread.	he kitchen
3.	" carefully, swimmers. Beware of sharks!" the life-guard said.	
1.	Please this rubbish bin to the canteen.	3

5.	The magician	٠.	
	the glass of milk disappear.		
	•		



6.

Just \_\_\_\_\_\_ to my uncle. He loves to sing.

7. (TYP)

! Can you hear someone calling you?

8. May I this bag to the office?



Do check your work! (9

Name:				(	)	. D	ate:	
Class: Primary	1 SY / C	:/G/\$	SE/P/G	R		S	BA 1.6C,2b	
VOCABULAR Fill in the blan		the c	orrect w	ords	from the	box.		
	С	апу	m	ade	lis	ten		
Mummy	was	not	home	for	dinner	last	evening.	Daddy
(1)			a f	uss l	oecause	he ha	ad to cook	noodle
He said, Son." When t							water to th	
added in the n	oodles	•		*: .				
"Let's eat	in our	garde	en. We	can (	3)		· · · · · · · · · · · · · · · · · · ·	_ to the
crickets chirpin	g," he	said. \	We enjo	yed o	ur dinne	г.		
X	X	<u> </u>	D	o ched	:k your wo	rk! 🖨		

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	,		

Name:	( )	Date:
Class: Primary 1 SY / C / G / SE / P / GR		SBA 1.6C.3a
GRAMMAR - PRONOUNS Choose the correct word in the box	to fill in the blan	be.
Choose the correct word in the box	to iii iii tiie biaii	ns.
her him	me	·
Andy is teaching to read.	(his sister)	
_		Marine 1
2. Mother is to carry the		(Daddy)
<ol> <li>The dance teacher is showing how to dance.</li> </ol>		(the girl)
now to dance.		
4. "My father is te to hold the per	·	(Edwin) dwin told his teacher.

5.	We saw	(the man) jogging in the park
	yesterday.	



6. The children enjoyed listening to \_\_\_\_\_ (their teacher).





7. The nurse is teaching \_\_\_\_\_ (the boy) to walk again.

8. "Finish your ice cream quickly," Mother told \_\_\_\_\_.
(Jenny).



Do check your work! (3)

Name:	( ) Date:
Class: Primary 1	SY/C/G/SE/P/GR SBA 1.6C.3b
	POSSESSIVE ADJECTIVES
Choose the co	rrect word in the box to fill in the blanks.
	my your
1.	-
Ar	"Hello, name is Mary.
Mary	What is name?"
2.	
	"name is Susie. I like to skip.
	grandpa bought the skipping rope
Susie	for me."
3.	Susie asks Lucy, "Is that violin?"
Lucy	She answers, "Of course mother bought it for me."

David and Kev	in are talking.
4. David	David says, "This is yo-yo."  "Can I play with kite, Kevin?" David asks.
Kevin	Kevin says, "Yes, you can flykite in the park."  He asks David, "May I play withyo-yo?"

Do check your work! (9

Name:	(	)	Date:
Class: Primary 1 SY / C / G / SE / P / GF	2		SBA 1.6C.3c
GRAMMAR – POSSESSIVE ADJE Choose the correct word from each			it in the blank
WOU	ner's D	ay	
A man went into a flower	shop.	The sale	sgirl asked
(1), "Can I help you?"  her him	He sa	id, "Yes,	I want to buy some
roses for (2) mother bec	ause t	oday is <b>N</b>	Nother's Day. Can you
send the roses to (3)? Te  her him		er me	
me her			
"May I have (6) phor	ne nun	nber?" th	e salesgirl asked
(7) He gave (8)him her		phone nu	ımber. After that, he
eft the flower shop.	Do cl	eck your I	work! 🖯
		When My	Baby Sister Came Home

Na	me:	<del></del>	(	)	Date:
Cla	ss: Primary 1 SY / C /	G/SE/P/GR			SBA 1.6C.3d
	RAMMAR e the word <i>when</i> to	join the two se	enten	ces.	
	Example:	The baby s	miled	d. Has	shim carried her.
	• .	The baby s	miled	<u>l</u> whe	n Hashim carried her.
1.	The baby slept. M		·		
			 -		
2.	The old man fell.	The robbers pu	shed	l him.	
	The old man				
	···				

Jim shouted. The waves hit him.	
She cried. The teacher scolded her.	

Do check your work! (9

Nar	ne:( ) Date:
Cla	ss: Primary 1 SY / C / G / SE / P / GR SBA 1.6C.3e
	AMMAR - PUNCTUATION  bose the correct punctuation mark and write it in the boxes given.
	, !
1.	The little old train engine goes chugga-chugga chugga-chugga ail the way up the hill
2.	The captain shouted"Row Row Our boat is going to be first"
3.	"Help me help me i'm caught in the trap " the lion roared loudly.
4.	The old grandfather's clock goes tick tock tick tock all through the day

5.	Baa baa black sheep, have you any wool?
6.	"Too-whit I need to catch some mice for my
	babies went Mother Owl

Do check your work! (3)

•

• •



### **TERM 3 READING COMPREHENSION TASK**

Name:( )	Date:
Class: Primary 1	Score:
Parent's signature:	10
Read the passage below and answer the q	uestions that follow.
Sandy was on her way home from scl	hool. She was very excited to share some
good news with her mother. Sandy was no	w an English leader! Along the way, she
met her neighbour, Amina.	
Just then, an object came falling dow	n from their block and hit a car in front of
them. It smashed the roof and the windscre	een of the car. The object was an antique
radio. Luckily, it missed the two girls! Th	ey looked up to see who had thrown the
radio. Two boys poked their heads out of the	ir kitchen window and looked alarmed.
The owner of the car came. It was	old Uncle Roland, their neighbour. When
Uncle Roland saw the damage done to his o	ar, he clutched his chest and collapsed to
the ground. Fortunately, there were other ne	ghbours who ran to Uncle Roland's aid.
Another neighbour called for the amb	ulance and the police. Sandy and Amina
were worried about Uncle Roland so they s	stayed with him until he was taken to the
hospital.	
	• .

is feeling excited met Amina an object falling on her way hom now an English n Paragraph 2 re	e leader		(,	)
0	fers to the			<u>.</u>
iscreen				
			(	)
v the radio that hi	tine car:			
pened to Uncle K	oland when he	saw nis car?	·	·
andy and Amina	stay with Uncle	Roland?		
	w the radio that hi			w the radio that hit the car?  pened to Uncle Roland when he saw his car?



### **TERM 3 LANGUAGE EXERCISE**

Na	me:		_( ) Date:	
Cla	ass: Primary 1		GRAMMAR	
Pa	rent's signature:		Score:	15
Fil	I in the blanks with the S	imple Past Tens	se of the verbs in the bra	ackets.
1.	Just now, my grandfather into his cup of tea		(add) some honey	
2.	Sam	_ (open) his file	quickly and took out his h	omework.
3.	Last Sunday, Reena movie.		(ask) her parents if they	could watch a
4.	Last week, my brother an field near my house.	d his friends	(play) foo	otball at the
5.	Joan			•
<b>3</b> .	The tea	(be) too hot	so I did not drink it.	
7_	Jane	_ (do) not know	how to solve the Math qu	estion. She
	felt worried.			

8.	My sister and I	(visit) our grandparents last weekend.
9.	My mother	(wash) my dirty clothes yesterday.
10.	Jane	(water) the flowers this morning.
11.		(hear) the gunshot, all of them(fly) away.
12.	Last night, someone _ Andrew woke up to se	(knock) on the door very loudly and e who it was.
13.	Elizabeth	(take) part in the ballet competition last year.
14.	Tom	(board) the wrong bus to school last Monday.



### **TERM 3 LANGUAGE EXERCISE**

Name:		()	Date: _	
Class: Primary 1 S	SY.		VOCA	BULARY
Parent's signature	•		Score:	15
(A)Choose the co	orrect answer an	d write it in the bla	nks provided.	<b>K</b>
beak	gently	parrot	telescope	noise
park	carry	surprise	visits	dancer
1. Mrs Goh place	d her sleeping ba	aby	in ti	he crib.
2. Anita		_ her grandmothe	er every weekend	
3. Mother threw a	1	birthda	ny party for me la	est night.
4. My parents like	e going for walks	at the	i	n the evening.
5. Gina is a talent concerts.	led	She	e always perform	s in our school
6. My neighbour f	nas a pet	· ·	which likes to s	squawk at night.
7. "Please walk basaid the teach	ack to class quiet er.	ly. Do not make an	у	. "90
8. We used a		to get a clos	ser look at the st	ars.
9. I helped my moi bought at the s		son	ne groceries that	we
0. The crow uses	its	to ne	eck at the plate o	of leftover food

(B)	Read the sentences below. Choose the correct word and write it in the spaces provided.
11.	The children clapped their hands ( brightly, cheerfully ) when the principal announced that the school had won a competition.
12.	We saw a ( rainbow, starlight ) in the sky after it stopped raining yesterday morning.
13.	Do zebras have white or black ( legs, stripes ) on their bodies?
	14. Both the flamingo and the ( cheetah, ostrich ) have long necks.
15.	My twin sister and I look alike but she is slightly ( longer, taller ) than me.
	Do check your work! ⊜



Na	me:	(_)	Date:	
	ess: Primary 1 SY	. ,	GRAMMAR	
Pa	rent's signature:			10
Fill	in the blanks with the singular	r or plural form	of the nouns in t	he brackets
1.	There are many	(pencil)	in that drawer.	
2.	Wipe yourhouse.	_ (foot) on the c	doormat before you	ı enter the
3.	Mary is listening to her favourite		(story).	. •
4.	This pasta needs more		(tomato) to be tas	stier.
5.	There are many kinds of		(fish) at the aqu	uarium.
6.	This baby			
7.	Mrs Lim gave an	(oran	ge) to Amanda.	
8.	Please give these clean		_ (spoon) to the c	ustomers.
9.	We need to buy some	· · · · · · · · · · · · · · · · · · ·	(loaf) of bread for	our party.
10.	The (c	:hild) ran away w	when they saw the	snake.

Do check your work! (9

·
·
· 



### **TERM 4 READING COMPREHENSION PRACTICE**

Name:	(	)	Date:	
Class: Primary 1 SY /			Score:	
Parent's signature:		_		10

### Read the passage below and answer the questions that follow.

On a dark night, a wolf wandered into a village. It was looking for food. There was no food left in the forest.

Soon, the wolf found a rubbish pile in the village. It began sniffing to look for food. It was making so much noise that the village dogs heard it.

The dogs did not like wolves. They began barking and attacking the wolf. Terrified, the wolf ran from the dogs as far as it could. The dogs ran after it and barked even more loudly.

The wolf did not know what to do. Then, it saw a wall. Immediately, it jumped over the wall and landed in a large pot of blue dye!

Later, when the dogs saw the blue creature, they were frightened of it. The wolf had a plan and told all the animals in the forest that it was a special creature sent to protect them. The frightened animals agreed and listened to all its commands.

One day, the blue wolf heard a pack of wolves howling. It could not control itself and lifted its head to howl.

When the other animals saw this, they realised they had been tricked! They were very angry with the wolf for tricking them.



Adapted from The Indigo Jackal @ www.longtimeago.com

1.	The wolf felt	_as it wandered into	the village. (1m)
	<ul><li>(1) cold</li><li>(2) hungry</li><li>(3) frightened</li></ul>	(	)
2.	Why did the village dogs attack the wolf?	(1m) <sup>-</sup>	
	<ul> <li>(1) They disliked wolves.</li> <li>(2) They were terrified of wolves.</li> <li>(3) They were frustrated with wolves.</li> </ul>	(	)
3.	Write 1, 2 and 3 in the blanks below to incocurred in the passage. (1m)	licate the order in wh	ich the events
	The village dogs ran after the	wolf.	·
	The wolf made a lot of noise a	s it sniffed for food.	
	The village dogs barked at the	wolf.	

6
For questions 4 and 5, read each statement and tick "True" or "False". Refer to Paragraph 4 to help you. The example has been done for you. (3m)

	Statement		False
Example	The wolf knew how to escape from the wolves.		<b>V</b>
4.	The wolf jumped over a wall.		
5.	The wolf landed in a small pot of blue dye.		
6.	The wolf is a special creature sent to protect the dogs.		

Who d				-	
Why w	ere <u>th</u> e anim	nals angry with t	the wolf? (2m)		
		·			

Do check your work! (2)



## SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



#### **TERM 4 READING COMPREHENSION TASK**

Name:	(	)		Date: _	
Class: Primary 1 SY				Score:	10
Parent's signature:					
Read the passage below and answer t	he q	ue	stions that f	ollow.	
Once, there was a fi <u>sherman name</u> near the sea.	ed L	ee.	He lived with	h his far	nily in a village
One day, the sky was dark and a s	stron	gν	vind blew. Th	ere was	s going to be a
hunderstorm. "Do not go fishing today. It	is ne	ot s	afe," said the	fisherm	nan's wife.
"I must. We cannot live without the	: fish	," r	eplied Lee. I	le was	being stubborn
and refused to listen to his wife.					
The fisherman then went out to se	a in	hi	s little boat.	Sudden	ly, a big wave
mocked his boat over and Lee fell into the	ne se	ea.	"Help! Help!	i'm drow	ning!" he cried
oudly.				•	•
Suddenly, an enormous turtle appo	eared	d. /	A moment la	ter, the	fisherman felt
imself being lifted out of the sea. The t	urtle	ha	d carried hin	n on its	back to a little
sland nearby. The turtle had saved Lee's	life.				
•					

Adapted from Singapore's Folk Tale - Kusu Island

# For questions 1 and 2, choose the correct answers and write the correct numbers in the brackets provided. [2m]

1.	Lee lived with his family in a	near the s	ea.
	<ul><li>(1) boat</li><li>(2) town</li><li>(3) village</li><li>(4) stadium</li></ul>	(	)
2.	Lee worked as a		
	<ul><li>(1) farmer</li><li>(2) boatman</li><li>(3) fisherman</li><li>(4) fishmonger</li></ul>	(	)
3.	Write 1, 2 and 3 in the blanks below to indicate the orde occurred in the passage. (1m)	r in which th	ne events
	An enormous turtle appeared.		
	The sky was dark and a strong wind blew.		
	A big wave turned Lee's boat over.		

## For questions 4, 5 and 6, read each statement and tick "True" or "False. (3m)

	Statement	True	False
Example	There was going to be a sandstorm in the sea.		✓
4.	Lee's wife said that it was unsafe to go fishing.		
5.	Lee has to fish to survive.		
6.	Lee saved the turtle:		

		•	•
no does the word "He"	in Paragraph 3	3 refer to? (1 m	)
w did the turtle save Lo	ee? <b>(2m)</b>		

<b>~</b>			
-			
		•	

-

#### SINGAPORE CHINESE GIRLS' SCHOOL ENGLISH LANGUAGE



#### **TERM 4 LANGUAGE EXERCISE**

N	lame:	<u>-</u>	( )	•	Date:	-	
C	Class: Primary	1 SY / C / G /	SE/P/GR		VOCABUL	ARY	
F	'arent's signa	ture:	· · · · · · · · · · · · · · · · · · ·				10
С	hoose the c	orrect answe	er and write i	t in the blanks	provided.		
	thrifty	miserly	giggled	overheard	ear- deafening	discounts	
	cashier	change	tiptoed	praised	bank teller	-account	
1.		you get the corthe pencil,"		en inded his so	after you on.		
2	. Aunt Mei is	very	· · · · · · · · · · · · · · · · · · ·	She on	ly spends on wh	at she needs	S.
* . : <b>(</b>		he children _ eacher's funn			as they listened	l to their	
	quietly and			to his room.	ur parents, so he	·	door
5.	"If you save	-	•		the amount in yo e said to his gran		Ž)
6.	Many depar Great Singa		offer huge _		durir	ng the	
7.	The tennis of	coach		Grace for	her hard work di	uring the ma	tch.
	The explosion could not he	on was so ear clearly for	a few days.	th	nat some of the w	vorkers	
	Mrs Lin told money.	the		that s	she wanted to wit	thdraw some	<b>;</b>
10.	"I Land next w	eek," Weimin	Mummy g whispered	telling Daddy to excitedly to his	hat we are going s sister.	to Hello Kitt	'y

					•			•
			٠					
	•			•				
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## **ANSWER KEY**

YEAR

2016

LEVEL

PRIMARY 1

SCHOOL

SINGAPORE CHINESE GIRLS'

**SUBJECT** 

**ENGLISH** 

#### Vocabulary (SBA 1.6B.2a)

Q1	Q2	Q3	Q4	Q5	Q6
toy	telescope	park	sky	surprise	shark

#### Grammar - Contractions (SBA 1.6B.3a)

			· · · · · · · · · · · · · · · · · · ·		
	و وخوسا	~~	314	~~	
(31	l here's	i 132	11'0	1 (33	HA'C I
, OC.	111666	\ \C_	I ILO	QU .	nes i

#### Grammar (SBA 1.6B.3b)

Q1 There's a baby in a cot.

Q2 There's a flower in a vase.

Q3 . There's a cake in the oven.

Q4 There's a boy in the bin.

Q5 There's a plant in the pot.

Q6 There's a boy in the pool.

Q7 There's a bottle in the cupboard.

#### <u>Grammar – Demonstrative Pronouns (SBA 1.6B.3c)</u>

(A)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
This	Those	That	these	That	These	Those	this

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
this	that	This	These	these	those	Those	Those

### **Grammar – Demonstrative Pronouns (SBA 1.6B.3d)**

(A)

	<b>Q1</b>	Q2	Q3	Q4	Q5	Q6	Q7	Q8
t	his	These	These	This	these	These	This	these

(B)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
That	Those	those	That	That	that	those	That

## Phonics (SBA 1.6C.1a)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
br	cr	gr	gr	gr	cr	cr	br	gr	cr

## Vocabulary (SBA 1.6C.2a)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
carr	y made	Listen	carry	made	listen	Listen	carry

## Vocabulary (SBA 1.6C.2b)

i	$\triangle 4$		00		02	1:-1
1	Q1 :	made	UZ.	carry	l Q3	listen
				<b>Jul.</b> 1	1	

## Grammar - Pronouns (SBA 1.6C.3a)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
her	him	her	me	him	her	him	her

### **Grammar - Pronouns (SBA 1.6C.3a)**

Q1		C	2	Q3		Q4			
my	your	My	My	your	My	my	your	my	your

### **Grammar – Possessive Adjectives (SBA 1.6C.3c)**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
him	my	her	her	me	your	her	her

### Grammar (SBA 1.6C.3d)

Q1	The baby slept when mother rocked her.
Q2	The old man fell when the robbers pushed him.
. <b>Q</b> 3	The mouse ran away when the cat chased it.
Q4	Jim shouted when the waves hit him.
<b>Q</b> 5	She cried when the teacher scolded her.

### **Grammar - Punctuation (SBA 1.6C.3e)**

Q1	The little old train	engir	ne goes chugga-chugga	,
	chugga-chugga	,	all the way up the hill	•

Q2	The captain shouted , "Row ! Row ! Our
	boat is going to be first ! "
Q3	"Help me ! I'm caught in the trap!"  "the lion roared loudly.
Q4	The old grandfather's clock goes tick tock, tick tock, all through the day
Q5	Baa , baa , black sheep, have you any wool?
<b>Q</b> 6	"Too-whit , too-whit , I need to catch some mice for
	my babies , " went Mother Owl .
	Term 3 Reading Comprehension Task
Q1	4
Q2	3
Q3	They were the two boys.
Q4	He clutched his chest and collapsed to the ground.
Q5	Sandy and Amina were worried about Uncle Roland so they stayed with him.

# Term 3 Language Exercise Grammar

Q1	Q2	Q3	Q4	Q5	Q6	Q7
added	opened	asked	played	read	was	did
Q8	Q9	Q10	Q11	Q12	Q13	Q14
visited	washed	watered	heard	knocked	took	boarded

# Term 3 Language Exercise Vocabulary

Q1	Q2	Q3	Q4	Q5
gently	visits	surprise	park	dancer
Q6	Q7	Q8	<b>Q</b> 9	Q10
parrot	noise	telescope	carry	beak
Q11	Q12	Q13	Q14	Q15
cheerfully	rainbow	stripes	ostrich	taller

#### Term 4 Language Task Grammar

Q1	Q2	Q3	Q4	Q5
pencils	feet	story	tomatoes	fishes
Q6	Q7	Q8	<b>Q</b> 9	Q10
fox	orange	spoons	loaves	children

### **Term 4 Reading Comprehension Practice**

Q1 2

Q2 1

Q3 The village dogs ran after the wolf.

- 1 The wolf made a lot of noise as it sniffed for food.
- 2 The village dogs barked at the wolf.

-	Statement	True	False
Example	The wolf knew how to escape from the wolves.		~
Q4.	The wolf jumped over a wall.		~
<b>Q</b> 5.	The wolf landed in a small pot of blue dye.		V
Q6.	The wolf is a special creature sent to protect the dogs.	~	

- Q7 It refers to the animals in the forest.
- Q8 The animals were angry because they realised they had been tricked by the wolf.

#### **Term 4 Reading Comprehension Task**

Q1 3
Q2 3
Q3 3 An enormous turtle appeared.
1 The sky was dark and a strong wind blew.
2 A big wave turned Lee's boat over.

	Statement	True	False
Example	There was going to be a sandstorm in the sea.		~
Q4.	Lee's wife said that it was unsafe to go fishing.	~	
<b>Q</b> 5.	Lee has to fish to survive.	~	
Q6.	Lee saved the turtle.		V

Q7	
	enormous

Q8 It refers to Lee.

Q9 The turtle had carried him on its back to a nearby island.

## **Term 4 Language Exercise**

Q1	Q2	Q3	Q4	Q5
change	thrifty	giggled	tiptoed	discount
Q6	Q7	Q8 ·*	Q9	Q10
discounts	praised	ear-deafening	bank teller	overheard

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